Resources

Activities

Oklahoma Comprehensive Literacy Plan

Local
Comprehensive
Needs
Assessment

Local Literacy Plan

> Brigance Screener

Targeted Intervention Program

Bilingual Texts

Age-Appropriate Texts

ELL Kits

Professional Development & Training

Instructional Staff

Community Engagement Tools

CPARP

- Community Nights
- Home Visits
- Gold Academy Visits
- Reading Readiness Screening

Community Engagement

- Author Visits
- Community Literacy Events

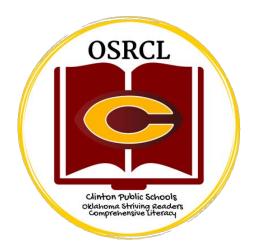
All Sites

- Create Print-Rich Environments
- Targeted
 Professional
 Development
- PLC Teams
- Adaptive Learning Pathways Programs
- Curated Bilingual Texts
- Classroom Libraries
- Professional Learning Libraries
- Program Alignment

Participation

Targeted Populations:

- Birth-3-year-olds and families
- School-age children and families
- At-Risk Youth (Gold Academy)
- EL Students
- SPED Students
- Instructional Staff
- Community Members



Annual Targeted Outcomes

To what extent did the LEA:

- Reach 6% growth in oral language skills or reading gains in 4-year-olds assessed through Brigance?
- Reach 5% growth in the percentage of 5th-grade students scoring at least proficient on the state reading assessment?
- Reach 4% growth in the percentage of 8th-grade students scoring at least proficient on the state reading assessment?
- Reach 4% growth in the percentage of 11th-grade students who meet or exceed the ACT College-Readiness benchmark in reading and English?

Assumptions

All children will benefit from print-rich environments and targeted interventions.

All instructional staff will benefit from literacy-based professional development.

All students will benefit from staff trained in literacy instruction.

External Factors

The district has both a high poverty rate and a high rate of English language learners. This presents challenges as research shows that students from impoverished backgrounds begin school knowing fewer words than their wealthier peers. One focus of this grant initiative is to overcome that gap through early screening and intervention.